What’s In a Name: Pronouncing Chinese Student Names
Thursday, September 28, 2:00 - 3:30PM
Newman Library, Multi-Purpose Room

David Clubb, Assoc. Dean of Students & Director of Cranwell International Center

Did you know that pronouncing students’ names correctly is a signal that their names and identities are honored? This can foster a sense of belonging and build positive relationships in the classroom, which are crucial for healthy social, psychological, and educational outcomes. Names hold ancestral and historical significance for many minority, immigrant, and English learning students, including international students. Names bring stories, which students are often forced to adapt to an “Americanized” context. That transition, however, is often painful and forces many students to take on names that are not their own. To students, their name can be a powerful link to their identity. Pronouncing students’ names correctly – or at least attempting to do so – should always be a priority for any faculty or staff member at Virginia Tech who encounters an international student. With 57% of the international undergraduate student population at VT being from China, learning to pronounce Chinese names is a great place to start. This session is designed to provide a basic guide to pronouncing Chinese names.

To register for this event, please RSVP HERE.

Emotional Intelligence
Thursday, October 12, 2:00 - 3:30PM
Newman Library, Multi-Purpose Room

Alicia Cohen, Interim Director of Diversity Education and Initiatives

Emotional Intelligence has been shown to increase job performance, productivity, and personal excellence. Learn what it is, how it operates to promote success, and tools and strategies to increase your emotional intelligence.

To register for this event, please RSVP HERE.

Being 1st Generation
Monday, October 30, 2:00 - 3:30PM
Newman Library, Multi-Purpose Room

Sarah Umbarger-Wells, Assistant Director, Talent Search

This presentation will discuss what it is like to experience higher education as a first-generation college student. What are the barriers to success for first-gen students and how we as professionals can challenge these barriers and advocate for first generation students on our campus.

To register for this event, please RSVP HERE.

Sponsor: Undergraduate Advising
Building Advisor Competency: Developing a Profession of Advising through Training, Development and Scholarship

Wednesday, November 15, 1:45 - 3:30PM
Newman Library, Multi-Purpose Room

Dr. Kimberly Smith, Assistant Provost for Academic Advising Initiatives & Director of the University Academic Advising Center

In this session, several panelists will utilize a webinar platform to discuss what it means to be “a professional” in the academic advising field, including the characteristics and behaviors of an advising professional, and how progressive training and development of advisors (new, mid-level, advanced) and the scholarship of advising (i.e., service, presenting, teaching, publishing, research) contribute to this understanding. They will provide suggestions for how advisors can assess their current professional path and create a development path based on the recently developed NACADA Academic Advising Core Competencies Model. Existing NACADA resources designed to facilitate and improve training, development, and scholarship of academic advisors will be discussed.

Dr. Kimberly Smith will lead a follow-up discussion on this topic immediately following the webinar.

To register for this event, please RSVP HERE.

Proactively Advising Through an Honor Code Violation

Tuesday, November 28, 2:00 - 3:30 PM
Newman Library, Multi-Purpose Room

Dr. James Orr, Assistant Provost for Academic Strategy and Policy & Director of Office of Undergraduate Academic Integrity

This session will tell you what you should know about the Undergraduate Honor Code and provide you with tips that will enhance the success of your students. It will also cover practical strategies that academic advisors can employ to assist their students in avoiding academic misconduct and strategies to assist faculty when they encounter issues of academic misconduct.

To register for this event, please RSVP HERE.

Sponsor: Undergraduate Advising